# **KNOWLEDGE**

### 1.6.2

Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

# 1.5.2

Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students.

# 1.3.2

Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds.

# 1.2.2

Structure teaching programs using research and collegial advice about how students learn.

Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.

Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

# 2.5.2

2.4.2

languages.

requirements.

Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

Provide opportunities for

understanding of and respect

for Aboriginal and Torres Strait

Islander histories, cultures and

Design and implement learning

Organise content into coherent,

well-sequenced learning and

teaching programs.

and teaching programs using

knowledge of curriculum,

assessment and reporting

students to develop

# 3.5.2

planning.

3.7.2

Plan for appropriate and

parents/carers to be involved

Evaluate personal teaching and

evidence, including feedback

in their children's learning.

learning programs using

from students and student

assessment data, to inform

contextually relevant

opportunities for

Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

PROFESSIONAL

## 3.4.2

Select and/or create and use a range of resources, including ICT, to engage students in their learning.

# 3.3.2

Select and use relevant teaching strategies to develop knowledge, skills, problem-solving, and critical and creative thinking.

# 3.2.2

Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

Set explicit, challenging and achievable learning goals for all students

# PRACTICE

Report clearly, accurately and respectfully to students and parents/carers about student accurate and reliable records.

Use student assessment data

to analyse and evaluate

student understanding of

subject/content, identifying interventions and modifying

Understand and participate in

assessment moderation

judgements of student learning.

consistent and comparable

Provide timely, effective and

appropriate feedback to

students about their

learning goals.

4.4.2 Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

Incorporate strategies to

and ethical use of ICT in

learning and teaching.

promote the safe, responsible

Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.

Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.

Establish and implement inclusive and positive interactions to engage and support all students in classroom activities

informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.

# **PROFESSIONAL**

# 6.4.2

Undertake professional learning programs designed to address identified student learning needs.

Participate in professional and community networks and forums to broaden knowledge and improve practice.

# 6.3.2

Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

Establish and maintain respectful collaborative relationships with parents/carer regarding their children's learning and well-being.

### 6.2.2

Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes

**ENGAGEMENT** 

Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.

Meet codes of ethics and conduct established by regulatory authorities, systems and schools.

# STANDARD 1

Know students and how they learn

# STANDARD 2

Know the content and how to teach it

# STANDARD 3

Plan for and implement effective teaching and learning

# STANDARD 4

Create and maintain supportive and safe learning environments

# STANDARD 5

Assess, provide feedback and report on student learning

# STANDARD 6

**Engage in professional** learning

# STANDARD 7

Engage professionally with colleagues, parents/carers and the community

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